



QUEEN'S UNIVERSITY LIBRARY



Impact of Research on Practice for Canadian Academic Librarians

EBLIP 7

University of Saskatchewan July 2013

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Objective

Methods

Results

Questions



Objective



Identify the impact of the practice of scholarly research on Canadian academic librarians' professional practice



Methods

 Literature review

 Participants

 Semi-structured recorded interviews

 Qualitative analysis



Selected Results

1. Research question

2. Application or implementation of results?

3. Change in problem solving or decision making?

4. Change in use or appreciation of research literature?

5. Change in interactions with students?
Faculty? Colleagues?

6. Change in self-perception?



Post-
sabbatical



Results

Research question

- what, why and continuing?



Results

Did you implement or propose implementation of your research findings?





Results



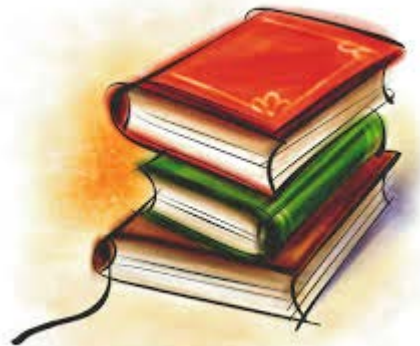
Did your experience change how you would approach a service or policy issue now?

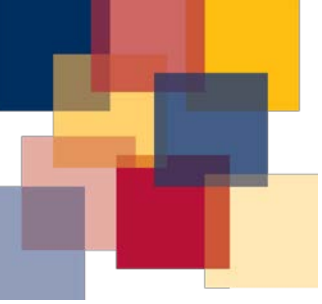




Results

Did your experience change your use or appreciation of research literature?





Results

Did it change your interactions
with students? Faculty?
Colleagues?



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Results

Did it change your self-perception?

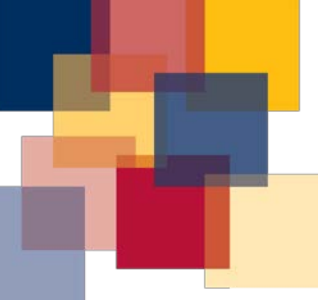




Preliminary Observations

Research:

- derives from work
- changes how we approach subsequent issues
- leads us to read more and to read more critically
- improves our relationships with students and faculty and disrupts our relationships with colleagues
- gives us confidence, focus and creativity



Questions/Issues



Increase in sabbaticals/research

Culture vs infrastructure

Research just for some of us?

Does it matter what we research?



Questions
Suggestions
Comments

Thank you